



CENTER FOR REGIONAL STUDIES



ANNUAL REPORT

Center for Regional Studies

University of New Mexico

Fiscal Year 2022 (July 2021- June 2022)

ANNUAL REPORT
CENTER FOR REGIONAL STUDIES
FISCAL YEAR 2021–2022

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The Center for Regional Studies Annual Report FY22

The Center for Regional Studies (CRS) promotes the quest for knowledge about New Mexico, the U.S.A.–Mexico Borderlands, the Americas, and Iberia. The Center for Regional Studies is a multidisciplinary outreach center designed to enhance the work of the University of New Mexico (UNM) through student fellowships, faculty research, program funding, digital media and other projects with an emphasis on activities that increase our understanding of New Mexico, the Southwest, Indigenous communities, the U.S. Mexico Borderlands, and the Americas. Our mission is to discover new areas of research and the best methodological practices for uncovering this new knowledge. CRS research is sustained by the scholarly inquiry of faculty mentors who in turn guide students they instruct and supervise on specific projects.

Mission Statement

- To discover, create, preserve, disseminate and promote a culture of broad inquiry throughout and beyond the UNM community. CRS advances UNM's mission of developing the global perspective of its students through a variety of academic and research opportunities led by expert faculty as they work to generate and create new and valuable sources of knowledge.
- To contribute to the comprehensive opportunities offered at UNM with a focus on New Mexico and Southwest studies.
- To foster the teaching, learning, research, and public service goals of UNM through linking resources to people and communities throughout New Mexico.

CRS Staff

Dr. Lloyd L. Lee, Director

Aracely “Arcie” Chapa, Manager of Media Services

Alisha Fitzgerald, Program Coordinator

CRS Advisory Board

The main purpose of the CRS advisory board is to provide technical, scholarly, educational, and fundraising advice. The board also assists with the design of programs and strategic planning. Board members are selected for their hands-on knowledge, expertise and past experience in areas related to strengthening the work of CRS, bringing together diverse backgrounds to discuss matters related to regional studies and CRS’s mission. The CRS advisory board was composed of the following nine individuals during FY22.

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Durwood Ball, PhD

Associate Professor: History

Director & Editor: *New Mexico Historical Review*

Rebecca Blum Martinez, PhD

Professor: Language Literacy Sociocultural Studies

Director: Latin American Programs in Education

Stephen P. Hull

Director: University of New Mexico Press

Professor of Practice: College of University Libraries and Learning Sciences

Matthew Martinez, PhD

Deputy Director, Museum of Indian Arts & Culture

Santa Fe, New Mexico

Baker H. Morrow, MA

Professor of Practice: SAAP Landscape Architecture Program

Landscape Architect and Designer, Author

Anna M. Nogar, PhD

Associate Professor: Spanish and Portuguese

Director of Graduate Studies: Spanish and Portuguese

Genaro M. Padilla, PhD

Professor: Department of English, University of California at Berkeley

Former Chair: Department of English, University of California at Berkeley

Gabriel Ramon Sanchez, PhD

Professor: Political Science

Executive Director: RWJF Center for Health Policy

Director: Center for Social Policy

Graduate Director: Political Science

Carla Sinopoli, PhD

Director: Maxwell Museum

Professor: Department of Anthropology

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CRS Programs and Initiatives

The Center for Regional Studies is a UNM Research and Public Service Project (RPSP) and as such has complied with required and mandatory reporting. RPSP reports are filed with the UNM Government and Community Relations Office. CRS develops its annual budget as an allocation plan to carry out major programmatic initiatives for the ensuing fiscal year that begins every July 1. CRS provides funding for specific projects; not for the operating or recurring costs of academic units or other organizations. CRS allocates a large share of its budget to research and other scholarly activities in support of student, faculty or staff projects that show potential for publication or will result in other tangible deliverables.

- **Graduate Students** - CRS awards graduate thesis and dissertation fellowships in the form of scholarships and assistantships.
- **Faculty** - Funding is provided for projects by UNM faculty, postdoctoral, and visiting scholars.
- **Archival** - CRS supports the acquisition, preservation, and accessibility of archival materials.
- **Dissemination** - CRS promotes the distribution of books, journal articles, exhibitions, public presentations, films, and lectures produced under its auspices.
- **Multi-Media Projects** - CRS facilitates the production, presentation, and distribution of documentary films and oral histories. CRS encourages and stimulates projects grounded in collaborative partnerships and on extended fieldwork that utilize photography, film/video, audio, narrative writing and other creative media to capture and convey contemporary memory, life, and culture.

CRS Mainstay Programs

CRS carries out its work largely through seven mainstay initiatives whose goals, objectives, and achievements in FY22 are described in the following section of this report.

I. Graduate Student Fellowships

CRS graduate student fellowships are provided in the form of scholarships, research or project assistantships, internships, or faculty project related student employment.

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CRS Fellowships

CRS sent out a call for proposals to graduate students to participate in an open competition for its 2021-2022 graduate fellowship award cycle. As a condition of the award, recipients engaged in research study under the mentorship of a UNM faculty member to complete thesis or dissertation research or to assist faculty in cases where the faculty mentor's research was linked to the CRS mission.

In FY22, CRS provided a total of \$178,000 in scholarships to ten deserving graduate students enrolled in various departments and programs listed with their mentors and research topics in the table below. The Ph.D. students received \$18,000 and the M.A. student received \$16,000.

Name	Degree Program	Department	Mentor(s)	Project Title
Denk, Lukas	PhD	Linguistics	Melvatha Chee	A Navajo Corpus for Historical Narratives
Ghimire, Suraj	PhD	Economics	Jingjing Wang	Disproportionate Effect of CAFOs on Disadvantaged Communities: A Case Study of New Mexico Dairy Farms
Gonzales, Joseph	PhD	American Studies	Michael Trujillo	The Fight for Albuquerque: Nuevo Mexicana/o Racialization and Critical Quantum Entanglements with the Ghosts of Wells Park
Griesser, Lia	MA	Landscape Architecture	Katya Crawford	The Valley of the Mills: ReCommoning Land Along the Upper Rio Mora
Jones, Frances	PhD	Linguistics	Chris Koops	English Dialect Variation in Española, New Mexico
Pacheco, Rosalia	PhD	Special Education	Julia Scherba de Valenzuela	Culturally Responsive Teaching to Support Students with Disabilities Who are Culturally and Linguistically Diverse
Pinkins, Carlyn	PhD	History	Samuel Truett	Finding Our Place: Black Homesteading in New Mexico in the Twentieth Century
Skahan, Mariann	PhD	Ethnology/ Linguistic Anthropology	Melissa Axelrod and Cate Rhodes	You Can't Teach Kids from a Book: Language Education and Revival on the Jicarilla Apache Nation
Ukockis, Joseph	PhD	History	Samuel Truett	Beyond the Periphery: Bonds of Interdependence in Mescalero and Chiricahua Homelands, 1786-1858
Vanbrocklin, Vicki	PhD	American Literary Studies	Jesse Alemán	More than the Defiant Few: Lost Womanhood and Necro Women Dismantling Nineteenth-Century Gender Ideologies

Spanish Colonial Research Center Assistantships

With CRS's financial assistance, the Spanish Colonial Research Center (SCRC) hired two part-time graduate students, Javier Astorga and Diana Cárdenas, to work during FY22 to create, maintain, and curatorially classify documents on the Spanish Colonial and Mexican Territorial period gathered from archives around the world. The remaining balance of the \$20,000 donated by CRS will support a student assistant during FY23 to continue the preservation of these materials in UNM's digital repository for other researchers to utilize.

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Library Assistantships

In FY22, CRS awarded \$80,000 in funding to the Center for Southwest Research & Special Collections (CSWR) and Digital Initiatives and Scholarly Communication (DISC) to create five Graduate Research Assistant positions assigned as follows:

Zonnie Gorman, Department of History, PhD

Navajo Code Talkers Collections

The Navajo Code Talkers Collection Fellowship was awarded to Zonnie Gorman to work in the Center for Southwest Research and Special Collections on unprocessed archival collections of materials created or collected by members of the World War II Navajo Code Talkers. The collections document the personal histories, military and post-war experiences, cultural and community contexts and legacy of the heroic Diné men who served as Navajo Code Talkers. Ms. Gorman worked to process this original archival material and create an inventory with descriptive information to be published as a finding aid on the CSWR online catalogue, Online Archives of New Mexico.

Breanna Reiss, Department of Art, PhD/ Art History

Digital Initiatives and Scholarly Communication (DISC) Fellowship

The DISC fellow, Breanna Reiss, assisted in the digital preservation and dissemination of the scholarship, research, and cultural works created by UNM in freely accessible platforms. She helped transfer UNM theses, dissertations, and faculty publications to the UNM Digital Repository where they will be accessible for campus and community researchers.

Joshua Heckman, Department of American Studies, PhD

Manuscript Archival Collection Fellowship

During the 2021-2022 academic year, CRS fellow Joshua Heckman was trained and processed two collections: the Felipe Gonzales Papers and Alejandro Lopez Papers. Felipe Gonzales is a retired sociology professor from UNM who donated his research material upon retirement. Alejandro Lopez was a former member of La Academia de la Nueva Raza and a New Mexican community organizer. Both collections contain oral histories, letters, documents, and videos on New Mexican culture and history.

Jeannette Martinez, Department of Art, PhD/ Art History

CRS Pictorial Fellowship

The CSWR Pictorial Fellowship was awarded to Jeannette Martinez to inventory, organize, and describe the unprocessed Buddy Mays Photograph Collection. Processing required a full review of the collection, arranging and describing it, including organizing and addressing preservation issues. The project resulted in an updated finding aid published in Rocky Mountain Online Archive and the collection made readily accessible for researchers. The fellow also worked on digitizing a subset of the photographs for placement in New Mexico's Digital Collections.

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Maya Lazzaro Ba, Department of American Studies, MA University Archives Collections Fellow

The Center for Southwest Research & Special Collections contains the UNM University Archives (UNMA), responsible for the identification and preservation of historically and legally significant records that document the University's three basic functions of teaching, research, and public service. These collections contain documents, photographs, and memorabilia. The FY22 graduate fellow for the University Archives, Maya Lazzaro Ba, worked with the UNMA photograph collections, digitizing photographs from the UNM Photo Services collection, making them available online through the UNM Digital Repository with corresponding metadata.

New Mexico Historical Review Assistantships

During FY22, CRS provided \$60,000 to the *New Mexico Historical Review* (NMHR) so they could hire graduate students to work as editorial assistants. Under the direction of Dr. Durwood Ball, NMHR Director and Editor, editorial fellows were trained in the essentials of scholarly editing and publishing. According to Dr. Ball, "the editorial fellows execute the guts of the manuscript copyediting and journal production under the supervision of the managing editor and me." Throughout the 2021-2022 year, six students worked as NMHR editorial assistants under the CRS/NMHR fellowships. These students were:

Marvin Dominguez, MA student, History Department
Caitlin Grace Leishman, MA student, History Department
Ronald MacNeil, PhD student, History Department
Edrea Mendoza, PhD student, History Department
Adam Polk, PhD student, History Department
Joseph Ukockis, PhD student, History Department

II. Visiting Scholar and Tribal/Community College Research Scholar Programs

During FY22, through the Visiting Scholar Program, CRS provided a Research Scholar appointment to Dr. Aimee Villarreal during the summer of 2021, as well as a spring 2022 appointment to Dr. Asa B. Stone for CRS's new Tribal/Community College Research Scholar Initiative.

Candidates for the Visiting Scholar Program are identified through a referral nomination process. The process begins by CRS receiving a nominating letter from a senior colleague or academic mentor in support of a nominee. The nominator must have sufficient knowledge of the candidate's research trajectory and teaching record to be able to make a strong recommendation that demonstrates how research in residency at the University of New Mexico is vital to the

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nominee's scholarly objectives. The nominator should also delineate why the nominee will make optimal use of the residency by focusing on objectives with specific relevance to the UNM Library collections or field work sites and other resources in the vicinity that are integral to their nominee's research. Following a review of the scope of research and the feasibility of project outcomes, visiting professorships are awarded to scholars who are actively engaged in interdisciplinary research that supports CRS's mission.

Candidates for the Tribal/Community College Research Scholar Program are identified by their tribal or community colleges who have signed an MOU to partner with CRS. This post is available to scholars who are actively engaged in interdisciplinary research/scholarship that fits the CRS mission and who can demonstrate that a period of residency at the University of New Mexico in Albuquerque is vital to completing the next phase of their on-going research, scholarship, and/or community-based work.

These awards go to scholars whose research, teaching, and publications address historical as well as emerging trends relating to the peoples, communities and cultures of the greater Southwest and whose work shows particular regard to one or more of the following areas of investigation:

- Nineteenth and Twentieth Century Social History of the Region
- Ethnographic Fieldwork and Community Documentation
- Biographies of Leaders/Community Histories or the History of Institutions
- Land Grants and Acequia History
- Environmental Studies
- UNM corpus of Indigenous or Southwest Spanish Texts and General Linguistic Collections
- Contemporary Public Policy Issues and/or Regional Challenges
- Film, Media, and Digital Humanities

CRS's two FY22 research scholars and their projects are described below.

Aimee Villarreal, Ph.D.

Associate Professor and Program Head of Comparative Mexican American Studies

Our Lady of the Lake University in San Antonio, Texas

"Sanctuariescapes in the New Mexico Borderlands"

As a short-term visiting scholar, Dr. Villarreal spent June and July of 2021 working to complete final revisions to her book, *Sanctuariescapes in the New Mexico Borderlands*, which traces diverse mobilizations of sanctuary in New Mexico and the Ciudad Juarez, Mexico/El Paso, Texas border region from the post-Pueblo Revolt period to the present. While she examined intertribal forms of sanctuary place-making and notions of radical hospitality that existed previous to the formation of the United States as a nation-state, her research highlighted contemporary sanctuary movements and immigrant rights activism.

Video presentation: [Sanctuariescapes in the New Mexico Borderlands - YouTube](#)

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Asa B. Stone, Ph.D.

Faculty member of the School of Communication, Humanities, and Social Sciences

Central New Mexico Community College

Affiliate faculty of the UNM Resilience Institute

“BUILDING COMMUNITY RESILIENCE: From an Environmental Justice Lens”

Grounded on principles of social ecological resilience and community engaged research, environmental justice scholar, Dr. Asa B. Stone, explored the role of education as a restorative practice through an ongoing community-driven project with the Native American Community Academy and the UNM Resilience Institute.

Video presentation: [Building Community Resilience - YouTube](#)

Links to UNM articles about the FY22 CRS Visiting and Tribal/Community College Research Scholars:

[Visiting Scholar Seeks Answers in UNM Archives-Aimee-Villarreal](#)

[CRS welcomes Tribal/Community College Research Scholar: UNM Newsroom](#)

III. Faculty Development Awards

In FY22, CRS granted nine faculty research development awards for a total of \$76,877. Faculty members from UNM departments and academic programs were encouraged to respond to a Call for Proposals for faculty research projects that would complement the mission of the Center for Regional Studies and facilitate professional development of faculty in the following areas:

1. **Covid-19 Pandemic Projects (10K maximum):** Applicants may submit proposals that address the impacts of COVID-19 in our communities. The pandemic has brought to the forefront many long-standing hardships including rural healthcare crisis, the need for access to safe running water, education technology concerns, food deserts, and many other challenges. We encourage proposals that involve collaborative multidisciplinary teams with faculty and students, specifically proposals which address economic, social, health, educational, and governmental issues.
2. **Independent Projects (5K maximum):** Individual faculty members may submit a funding request to support a new or ongoing research project. Projects must be evidence-based with preference for qualitative research in the humanities, social sciences, education, and the arts.

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3. **Yazzie/Martinez Projects (10K maximum):** The *Yazzie/Martinez v. State of New Mexico* education case in 2018 ruled the state, the Public Education Department, and the Secretary of Education are failing to provide Native American students, students with disabilities, English language learners, and low-income students with an adequate and sufficient education. We encourage proposals that involve collaborative multidisciplinary teams with faculty and students, specifically proposals which address the remedies and issues related to education in the state of New Mexico.
4. **Publication Subventions (3K maximum):** Research dissemination projects to publish research results or other creative works in electronic or print media forthcoming in 2021-2022 to include manuscripts submitted to and approved by the UNM Press.

Funding was awarded to the following faculty research development projects:

Name (PIs)	Project	Department	Amount
Davis, Alexandra	Roles of Family Stress and Caregivers' Depression in Predicting Child Behavior Outcomes Among Minority Children from Low-income Families During Covid-19	Individual, Family, and Community Education	\$9,943
Fries-Briggs, Gabriel Lopez, Cesar Adrian	Public Domestic: Drawing Latinx Life from a Pandemic	Architecture + Planning	\$9,625
Gaudreault, Karen Deyhle, Mike	Barriers and facilitators to New Mexico children's physical activity during COVID-19	HESS: Physical Education Teacher Education; Exercise Science	\$9,451
Greyeyes, Wendy	New Mexico Indigenous Land Mapping Pilot Project	Native American Studies	\$10,000
Hall Kells, Michelle	La Cultura Cura: Testimonios de la Nueva México Digital Archive Project	English	\$10,000
Howard, Natasha	Blackness in the Land of Enchantment	Geography and Environmental Studies/ Africana Studies	\$3,000
Otero, Tiffany	Learning Experiences of English Learners with Disabilities During COVID	Special Education	\$9,950
Walsh-Dilley, Marygold	COVID-19 impacts on UNM student food and housing security	Geography and Environmental Studies	\$9,908
Yu, Geralyn Remstein, Pamela	Building Identity through Place and Storytelling: Educator Rising Student Journeys in Art and Education	Art Education	\$5,000
Total Awards			\$76,877

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IV. Multimedia Project

Acequias - The Legacy Lives On **Aracely "Arcie" Chapa**

Acequias -The Legacy Lives On is an hour long visually stunning documentary film (scheduled to be released Fall of 2022) about New Mexico's enduring acequias as seen through the eyes of farmers, advocates, scholars, practitioners, lawmakers, journalists and members of the community. Award winning filmmaker, Aracely "Arcie" Chapa, is wrapping up her emotional and reverential tribute to acequias' past, present and future. With funding from UNM's Center for Regional Studies, the film unfolds through a series of storylines including the acequias' current challenges, such as climate change and water rights transfers, their important role in the development of local food sheds, and the economic opportunity they provide for members of rural communities. Further, in an arid state where every drop of water is studied and tracked, it has been shown that acequias provide recharge to our groundwater systems as water seeps into the earth beneath the flow. For over 400 years, acequias have been in continuous use and remain important to an understanding of New Mexico's acequia heritage and the continuing relevance of these water democracies.

Link to full trailer: [ACEQUIAS: The Legend Lives On](#)

CRS Funding for Special Projects during FY22

Projects	Principal Investigators	Amounts
CRS funded the indexing by UNM Press for the book, <i>Trumpism, Mexican America, and the Struggle for Latinx Citizenship</i> , edited by Felipe Gonzales, Renato Rosaldo, and Mary Louise Pratt. The volume consists of chapters by 10 leading scholars from around the country who are experts in Latinx and Mexican American civic belonging and American citizenship.	Dr. Felipe Gonzales	\$800
CRS contributed to the honorarium of Dr. Maria Coter and Dr. Linda García Merchant for conducting a workshop in June of 2021 for the Enriqueta Vasquez Digital Project Field School . Students were taught to research and create a digital archive to share with the general public about the Chicano Movement in the Southwest.	Dr. Theresa Córdova	\$1,000
CRS is helping to support the ongoing classification and digitization of 500,000 historical documents and	Dr. Joseph Sánchez	\$16,000

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approximately 8,000 historical maps, architectural plans, and sketches of the Spanish Colonial Research Center (SCRC) . The collection is the result of thirty-five years of research in thirty-three archives in Spain, Mexico, France, England, Italy, Portugal, Puerto Rico, Dominican Republic, and the United States. The purpose of this financial assistance is for the collection to be stored and digitally accessible in the University of New Mexico's Digital Repository for scholars, students, and the general public for research and scholarly work.		
The Department of English hosted its tenth annual Rudolfo and Patricia Anaya Lecture on the Literature of the Southwest. US Poet Laureate Joy Harjo delivered the lecture at the National Hispanic Cultural Center on October 5, 2021. Harjo was named US Poet Laureate, the nation's first Native American poet to receive such an honor. CRS was a co-sponsor for this event.	Dr. Bernadine Hernández Dr. Melina Vizcaíno-Aleman	\$500
CRS provided \$2,500 to support the reproduction of 150 images and the index to be included in <i>The Looking Glass: Julio Galán and Performative Transgression</i> , the first-ever monograph in English on this important artist of international scope. The book will be published by the University of New Mexico Press.	Theresa Eckmann	\$2,500

Miscellaneous Events in FY22

October 28, 2021

CRS Graduate Fellows Meet and Greet

The Center for Regional Studies hosted a virtual gathering for the 2021-2022 CRS graduate fellows so they could meet the CRS staff as well as the other fellows and exchange information about their research projects in an informal setting.

April 8, 2022

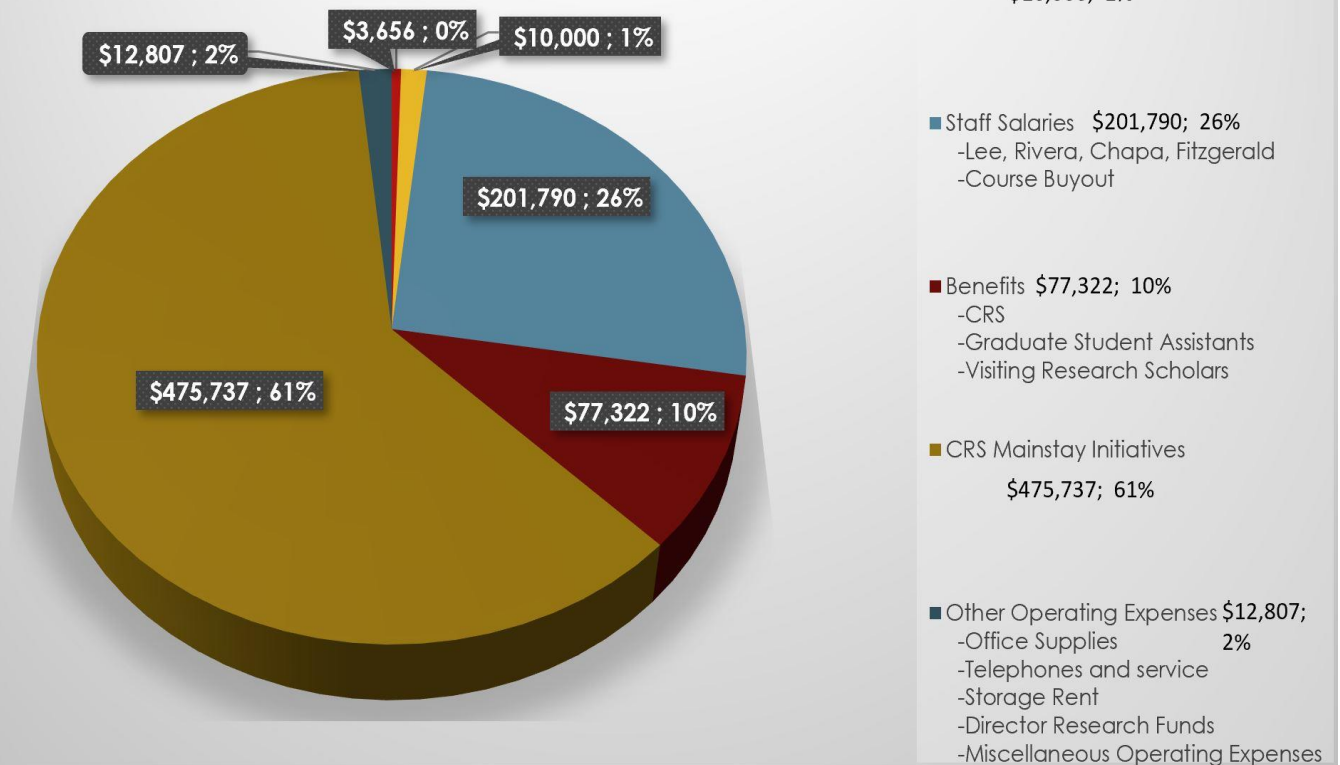
CRS Doctoral Fellows Snapshot Event

The Center for Regional Studies held a virtual gathering of the 2021-2022 Graduate Research Fellows via Zoom. The CRS fellows presented "snapshots" of their research at this event followed by Q&A from the audience which consisted of UNM faculty, staff, students, and some of the fellows' faculty mentors. Video link: [CRS Fellows' Snapshot Presentations 4/08/2022](#)

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Overall CRS Expenses for FY22			
	UNM Charges \$585 Banner Tax \$3,071 Foundation Charge	\$ 3,656	
	Fiscal Shared Services	\$ 10,000	
	Staff Salaries -Lee, Rivera, Chapa, Fitzgerald -Course Buyout	\$ 201,790	
	Benefits -CRS -Graduate Student Assistants -Visiting Research Scholars	\$ 77,322	
	CRS Mainstay Initiatives	\$ 475,737	
	Other Operating Expenses -Office Supplies -Telephones and service -Storage Rent -Director Research Funds -Miscellaneous Operating Expenses	\$ 12,807	
	Total	\$ 781,312	

CRS Expenses for FY22 \$ 781,312

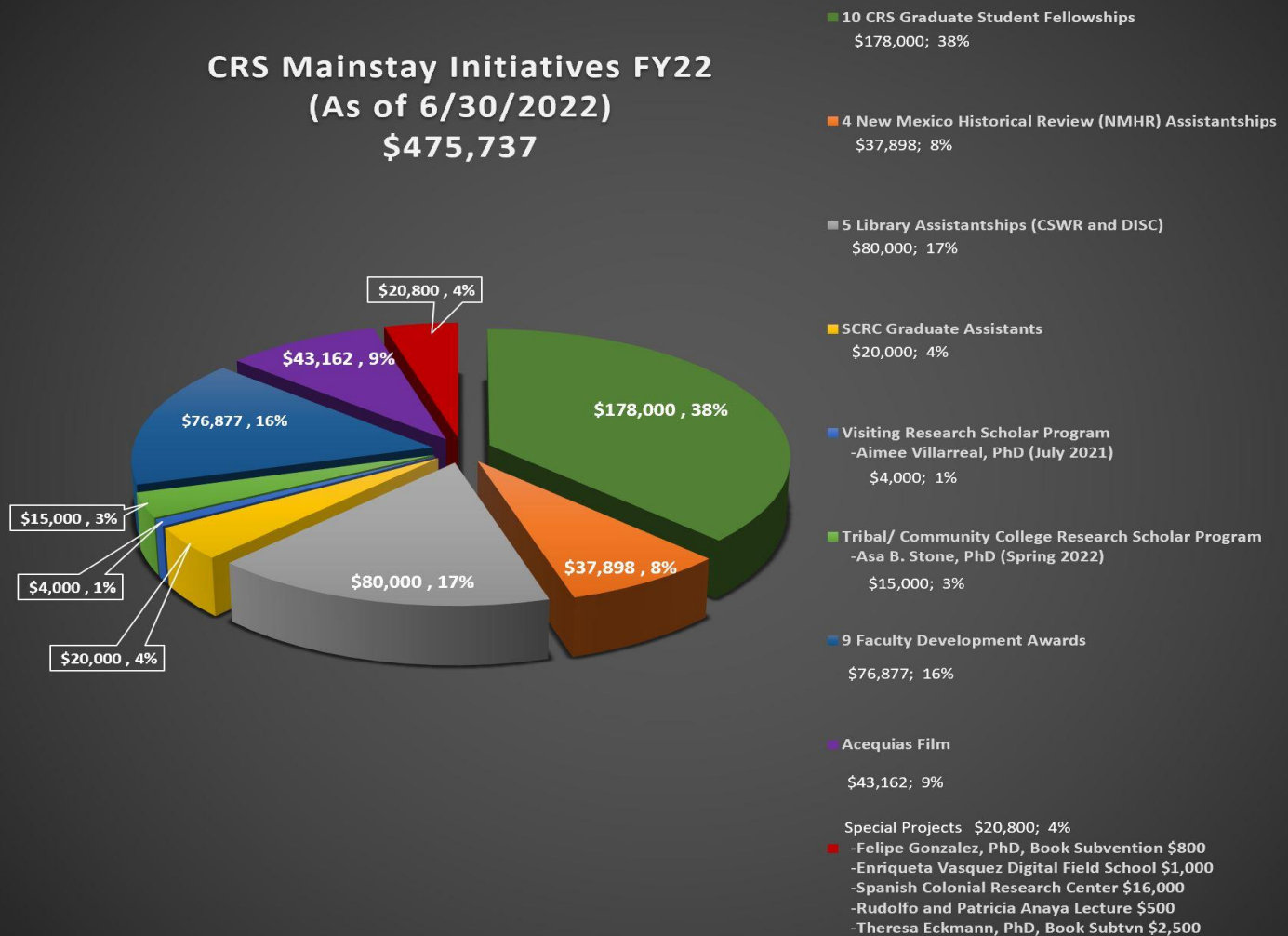


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CRS Mainstay Initiatives FY22 (As of 6/30/2022)

Initiatives	Programs	
Fellowships	10 CRS Graduate Student Fellowships	\$ 178,000
	4 New Mexico Historical Review (NMHR) Assistantships	\$ 37,898
	5 Library Assistantships (CSWR and DISC)	\$ 80,000
	SCRC Graduate Assistants	\$ 20,000
Research Scholars*	Visiting Research Scholar Program -Aimee Villarreal, PhD (July 2021)	\$ 4,000
	Tribal/ Community College Research Scholar Program -Asa B. Stone, PhD (Spring 2022)	\$ 15,000
Faculty Development	9 Faculty Development Awards	\$ 76,877
Media Productions	Acequias Film	\$ 43,162
Funding for Special Projects	-Felipe Gonzalez, PhD, Book Subvention \$800 -Enriqueta Vasquez Digital Field School \$1,000 -Spanish Colonial Research Center \$16,000 -Rudolfo and Patricia Anaya Lecture \$500 -Theresa Eckmann, PhD, Book Subtn \$2,500	\$ 20,800
Total		\$ 475,737
* Research scholars are funded by CRS's endowment fund.		

CRS Mainstay Initiatives FY22 (As of 6/30/2022) \$475,737



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CRS Initiatives and Special Projects for FY23

Projects	Supervisors or PI's	Amounts
19 CRS Fellowships	Faculty Mentors	91,000
5 Center for Southwest Research Assistantships	CSWR Director	80,000
4 <i>New Mexico Historical Review</i> Assistantships	Durwood Ball, Ph.D.	64,000
2 Named fellowships: (To archive donated collections by Dr. Charles Becknell, Sr., and Dr. Harold Bailey) <ul style="list-style-type: none"> Harold Bailey Fellowship Charles Becknell, Sr., Fellowship 	Christopher Geherin, CSWR Archivist	32,000
4 Faculty Research Development Grants	Individuals	15,848
2 Community-based Research Projects <ul style="list-style-type: none"> Nihiyázhí bizaad: Investigating Navajo Child Language Development Re-Envisioning Diversion Through Community Engagement 	Melvatha Chee, Ph.D. Noah Painter-Davis, Ph.D.	50,000
Classification and digitization of historical materials and research: Spanish Colonial Research Center	Joseph Sánchez, Ph.D.	16,500
Conference: Indigenous borderlands in North America in November 2022	Samuel Truett, Ph.D.	13,200
Book Subvention: <i>Water for the People</i>	Enrique Lamadrid, Ph.D. José Rivera, Ph.D.	4,000
Book Subvention: <i>Árbol de plaza talado en su novena edad</i>	Santiago Diaz, Ph.D.	1,000
Partnership with UNM Press to provide books to 25 under-funded public and tribal libraries across New Mexico	CRS Director Dr. Lloyd Lee and UNM Press Director Stephen Hull	30,000
Funding for Keynote Speaker, Professor Mary Hermes, during High Desert Linguistics Society's 15 th Biennial Conference in November 2022	Jens Van Gysel High Desert Linguistics Society, VP	1,400

Appendix A

UNM Newsroom Press Releases

Visiting Scholar seeks answers in UNM archives

June 24, 2021

The University of New Mexico's Center for Regional Studies recently selected Aimee Villarreal to participate in its Scholar-in-Residence Program as a short-term Visiting Research Scholar for the Summer 2021 term.



Villarreal received her Ph.D. in Anthropology from the University of California at Santa Cruz in 2014 and is currently an Associate Professor and Program Head of Comparative Mexican American Studies at Our Lady of the Lake University in San Antonio, Texas.

Villarreal is working to complete final revisions to her book, *Sanctuaryscapes in the New Mexico Borderlands*, which traces diverse mobilizations of sanctuary in New Mexico and the Ciudad Juarez, Mexico/El Paso, Texas border region from the post-Pueblo Revolt period to the present. She examines intertribal forms of sanctuary place-making and notions of radical hospitality that existed previous to the formation of the United States as a nation-state. However, the thrust of her research is on contemporary sanctuary movements and immigrant rights activism.

An eight-week CRS residency at UNM allows Villarreal to pursue community feedback and permissions needed for the publication of her book as well as to examine the Frank I. Sanchez Papers, located in UNM's Center for Southwest Research and Special Collections, in order to provide historical context for the chapters in her book that focus on immigrant rights organizing and humanitarian aid for refugees in southeastern New Mexico during the 1980s and early 1990s. She is also examining the Kay Cole Papers focusing on a sanctuary case involving Native American activist Dennis Banks.

Villarreal said she has already found intriguing information in her studies at UNM that resounds today.

"Here's a little nugget I discovered my first week," she said. "One of the most interesting discoveries I made in the Southwest Research Center archives at UNM involving sanctuary movements and immigrant rights organizing in New Mexico was that in 1983 the Roswell City Council unanimously approved to repurpose the Roswell International Air Center as one of the

first private immigrant detention centers in the nation. A coalition of faith-based and Latino groups organized to block the detention center and they were successful.

"The grassroots campaign sparked the immigrant rights movement in the region. As the Sanctuary Movement of the 1980s was emerging, so were privatized immigration detention centers, which were new at the time. New Mexico was at the center of these developments, which continue to be relevant today concerning refugees from Central America."

CRS announces research scholar program

September 29, 2021

The Center for Regional Studies (CRS) at The University of New Mexico announced a Tribal/Community College Research Scholar program. CRS will financially support one research scholar from Central New Mexico Community College (CNM) and Diné College for a short-term residency. Agreement proposals were also sent to Navajo Technical University, Northern New Mexico College, Santa Fe Community College, Clovis Community College, and Southwestern Indian Polytechnic Institute (SIPI) to establish the program.

The residency will be offered to a research scholar actively engaged in interdisciplinary research/scholarship that fits the CRS mission and who can demonstrate that a period of residency at UNM in Albuquerque is vital to completing the next phase of their ongoing research, scholarship, and/or community-based work.

The mission of the Center for Regional Studies is to create new sources of knowledge about New Mexico and the Southwest through research, education, learning and related scholarly activities. In particular, CRS encourages inquiry that draws on evidentiary-based interpretation and analysis of historical and contemporary questions as well as of public policy issues in a regional context. CRS seeks scholars whose research addresses historical as well as emerging trends relating to the peoples, communities, and cultures of the greater Southwest and whose work shows particular regard to one or more of the following areas of investigation:

- 19th, 20th, & 21st Century Social History of the Region
- Ethnographic Fieldwork and Community Documentation
- Biographies of Leaders/Community Histories or the History of Institutions
- Land Grants and Acequia History
- Environmental Studies
- UNM Corpus of Indigenous or Southwest Spanish Texts and General Linguistic Collections
- Contemporary Public Policy Issues and/or Regional Challenges
- Film, Media, and Digital Humanities

The residency will run concurrently with Fall or Spring semester, or a shorter summer session, with research stipends typically covering a 16-week academic semester or eight weeks for the summer residencies. Scholars will be required to present their research to UNM faculty and students during their residency at and submit a brief final report. Scholars cover travel, local transportation, housing, and incidental costs associated with residency in Albuquerque. Full semester stipends will be up to \$15,000 and short-term summer session up to \$8,000, depending on availability of funds.

The selection process will be developed, implemented, and identified by the tribal or community college. The institution will notify CRS of the selected research scholar no later than three months prior to the proposed start of the residency. For details, contact CRS director [Lloyd L. Lee](#).

Center for Regional Studies welcomes Tribal/Community College Research Scholar

February 08, 2022

The Center for Regional Studies (CRS) welcomes Asa B. Stone as its Spring 2022 Tribal/Community College Research Scholar. Stone is a faculty member of the School of Communication, Humanities, and Social Sciences with Central New Mexico Community College (CNM) and has been affiliate faculty at the Resilience Institute and Geography and Environmental Science at UNM.

Asa B. Stone, Tribal/Community College Research Scholar



Stone is a social psychologist specialized in pairing psychology with the world around us.

“Enriching life with psychology is my passion, and my mission is to elevate the appreciation for human capacity through science, education, and advocacy,” they noted.

Stone teaches psychology and sustainability at CNM, where they have been acknowledged as Distinguished Faculty.

With CRS’s support, Stone continues building upon an ongoing work at the UNM Resilience Institute. Their research focuses on the impacts of the convergence-based environmental justice curriculum on learners’ systems thinking, intersectional antiracism, and

cultural humility, and educators’ perceived efficacy as environmental justice advocates.

By utilizing resources at UNM, Stone expands their research networks and elevates their research experiences. They’re currently mentored by Jaelyn deMaria, an assistant professor of Communication and Journalism.

Stone will share their research with UNM students and faculty, as well as the community, by giving a public lecture toward the conclusion of their residency.

Appendix B

Event Flyers



Photo: Courtesy of Somos Un Pueblo Unido

July 29, 2021 | Thursday @ Noon | Zoom: <https://unm.zoom.us/j/97873591269>



Dr. Aimee Villarreal, a Santa Fe native, is Associate Professor of Comparative Mexican American Studies at Our Lady of the Lake University in San Antonio, Texas.

Sanctuaryscapes in the New Mexico Borderlands

Sanctuary gets pulled in different and often opposing directions. Refugees seek it, politicians exploit it, immigrant rights advocates claim it, and religious communities revive it. Anthropologist, Aimee Villarreal introduces a time-traveling concept, *Sanctuaryscapes*, to illuminate distinct mobilizations of sanctuary in the New Mexico borderlands from church asylum and Indigenous regions of refuge during the Spanish colonial period, to the radical 1980s faith-based sanctuary movements that inspired the establishment of sanctuary cities and states, to immigrant-led social justice and religious revitalization movements today.



**CENTER FOR
REGIONAL STUDIES**

*Visiting Scholar
Presentation*



BUILDING COMMUNITY RESILIENCE

A CASE STUDY OF THE LAND-BASED PARTNERSHIP BETWEEN NATIVE AMERICAN COMMUNITY ACADEMY AND THE UNM RESILIENCE INSTITUTE

What could learning look like when we center learning on community resilience and wellbeing? Grounded on principles of social ecological resilience and community engaged research, environmental justice scholar, Asa B. Stone, explores the role of education as a restorative practice through a case study of an ongoing community-driven project with the Native American Community Academy and the UNM Resilience Institute.

**Frank Waters Room
in Zimmerman Library**

**Thursday, May 5, 2022
at 2pm (MDT)**

Also available on Zoom:
<https://unm.zoom.us/j/97594327033>

Dr. Asa B. Stone is a faculty member of the School of Communication, Humanities, and Social Sciences at Central New Mexico Community College. They are also an affiliate faculty of the UNM Resilience Institute.



FRIDAY, APRIL 8, 2022 | 11AM - 12:30PM

[HTTPS://UNM.ZOOM.US/J/96560404924](https://unm.zoom.us/j/96560404924)

Welcome Remarks by Dr. Lloyd Lee, CRS Director

Research Snapshots moderated by Aracely "Arcie" Chapa, CRS Multimedia Manager

Vicki Vanbrocklin, American Literary Studies

*"More than the Defiant Few: Lost Womanhood and Necro Women
Dismantling Nineteenth-Century Gender Ideologies"*

Joseph Ukockis, History

"Treaty Relationships and Governance in the Mesilla Valley, New Mexico, 1848-1861"

Mariann Skahan, Ethnology/Linguistic Anthropology

*"You Can't Teach Kids from a Book:
Language Education and Revival on the Jicarilla Apache Nation"*

Carlyn Pinkins, History

"Finding Our Place: Black Homesteading in New Mexico in the Early Twentieth Century"

Rosalia Pacheco, Special Education

*"Issues in Equity for Culturally and Linguistically Diverse Students with Complex Support Needs:
A Comparative Analysis of District-Level Student Data"*

Frances Jones, Linguistics

"English Dialect Variation in Española, New Mexico"

Lia Griesser, Landscape Architecture

"Valley of the Mills: ReCommoning Land Along the Upper Río Mora"

Joseph Gonzales, American Studies

*"The Fight for Albuquerque: Nuevo Mexicana/o Racialization
and Critical Quantum Entanglements with the Ghosts of Wells Park"*

Suraj Ghimire, Economics

"Distributional Effects of Exposure to CAFOs: A Case Study of New Mexico"

Lukas Denk, Linguistics

"A Navajo Corpus of Historical Narratives"